

AC Faculty Clinical Evaluation Form

Date:

Faculty candidate:

Relationship to candidate:

We are evaluating Dr. _____ for promotion to (*Fill in Associate Professor or Professor*) in the Academic Clinician track. You have been identified as a colleague who is familiar with this candidate's clinical expertise and professionalism.

We would appreciate your completing this reference. **Your responses will be collected anonymously. We will only know that you have completed the form once you submit the form; your name will be disassociated from the responses. All responses will be aggregated. Only aggregate data will be summarized electronically and made available to the Committee on Appointments and Promotions.**

This form consists of 7 items: six questions where you are asked to mark the extent to which you agree or disagree with each statement (Each question is amplified with characteristics of ideal performance) and 1 question requiring a text response. If you lack sufficient information to answer a question, please answer cannot evaluate.

Please do not refer to specific patient/clinical case information when completing this form.

1. **Medical knowledge, clinical judgment, and clinical skills.** The candidate shows wide-ranging and in-depth medical knowledge, decisiveness or caution when appropriate, creative and sound approaches to diagnosis and treatment, and model clinical skills.

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
Cannot evaluate

2. **Communication with other health professionals.** The candidate is one whose opinion you seek out and value and who communicates well with you, who returns calls promptly, who treats you as an equal, who conveys clinically useful information as well as its underlying basis in medical knowledge, and who shows enthusiasm to share expertise and assist with patient care.

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
Cannot evaluate

3. **Compassion and respect for and communication with patients.** The candidate makes full explanations to patients and their families about diagnostic and therapeutic outlook and plans, returns calls promptly, speaks to patients in language they can understand and makes sure he or she is fully understood, answers all questions, sympathizes with and allays patients' and families' fear, anxiety, and anger, treats them with courtesy and dignity, and is on time for patient visits or procedures insofar as possible.

Strongly Agree
Agree

Neutral
Disagree
Strongly Disagree
Cannot evaluate

4. **Dedication and enthusiasm for patient care.** The candidate demonstrates enthusiasm for patient care and willingness to do additional clinical work if needed, squeeze in patient visits and, in general, “go the extra mile.”

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
Cannot evaluate

5. **Professionalism and respect for colleagues, trainees, and allied health professionals.** The candidate treats all members of the health care team with civility, respect, and awareness of the impact of his or her behavior on others.

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
Cannot evaluate

6. **Overall clinical performance.** The candidate demonstrates a high level of clinical and interpersonal skills and is one you would choose for yourself or recommend to a family member.

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
Cannot evaluate

7. Required comments about clinical skills and professionalism

Thank you for your assistance with this process.

Sincerely,

Lisa Bellini, M.D.
Vice Dean for Faculty Affairs
